



Module 5

Feeling at Home on the Journey Natural Environments

Record of the Journey

Documentation of Portfolio Results

Name of participant	
Program affiliation (including district)	
Address	
Phone number (with area code)	E-mail address
Signature(s), affiliation, address, phone number	er, and e-mail address of person(s) documenting results:
Date completed and approved	

Module 5

Feeling at Home on the Journey Natural Environments

Record of the Journey

Documentation of Portfolio Results

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
5.1 It Makes Sense: Providing Services in the Natural Environment	Completion and active participation in discussion.			
Watch video <i>It Makes Sense: Providing Services in the Natural Environment</i> for the purpose of setting the stage for this module.				
Following the video, briefly share an example of an innovative service activity or setting you have observed.				
5.2 Everyday Supports and Services – Research and Evidence-Based Practice	Active participation in discussion and activities during PowerPoint as led			
View PowerPoint <i>Everyday Supports and Services</i> slides 1-5, and participate in discussion as directed.	by the trainer.			
5.3 Research and Evidence-Based Practice Literature	Active participation in discussion and activities as led by the trainer.			

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
Following slide 5, follow the instructions of the trainer for review of article 5.3a Research and Evidence-Based Practice Literature.				
5.4 Everyday Supports and Services – Models of Team Interaction	Active participation in discussion and activities during PowerPoint as led			
View PowerPoint <i>Everyday Supports and</i> Services slides 7-18, and participate as directed.	by the trainer.			
5.5 Just Being Kids – Janella's Story	Active participation in discussion and activities			
Watch the 12-minute video clip <i>Just Being Kids – Janella's Story</i> . Share your thoughts about the team meeting as directed.	as led by the trainer.			
5.6 Models of Team Interaction	Completion of activity.			
Briefly review handout 5.6a <i>Models of Team Interaction,</i> and ask questions as needed.				
5.7 Teaming & the Primary Service Provider as Coach Model	Active participation and completion of worksheet to the satisfaction of the			
Read aloud, as directed, the case study in 5.7a Teaming & the Primary Service Provider	trainer.			
as Coach Model of Team Interaction – Case Study-Destiny and Donna	Worksheet placed in portfolio.			
Work individually on this assignment or in groups, as directed. • Review current outcomes;				

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
 Briefly develop new outcomes for Destiny; Identify a primary service provider based on the new outcomes; Make recommendations for how visits with the family will be planned; Determine how onsite coaching will be utilized. 				
Record the above on worksheet 5.7b. Share your responses as directed. Participate in review and discussion of 5.7c Teaming & the Primary Service Provider as Coach Model of Team Interaction – How we moved Destiny to a PSP as coach model. Place completed worksheet in portfolio.				
5.8 Everyday Supports and Services – Defining and Embedding Practices Related to Natural Environment Throughout the Early Intervention Process View PowerPoint Everyday Supports and Services slides 20-25, participating in discussion as directed.	Active participation in discussion and activities during PowerPoint as led by the trainer.			

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
5.9 Defining Natural Environments Quiz Using a copy of <i>Rulemaking Hearing Rules</i> of the State Board of Education Chapter 0520-1-10 Tennessee's Early Intervention System, complete the quiz (5.9a) as directed. Place completed quiz in portfolio following scoring by the trainer.	Score of 100% on items 1-3 and satisfactory response to item 4, as determined by the trainer. Quiz placed in portfolio.			
5.10 Justification for Services Outside the Natural Environment Read pages 44-48 on Natural Environments from Chapter 6 of Tennessee's IFSP Manual. This is to be done outside of training time. Create a brief example of a child/family's natural environment settings, write one outcome, and write the justification for why the outcome cannot be met in the natural environment. Provide this information using worksheet 5.10a Justification for Services Outside the Natural Environment for this purpose. Return completed worksheet to the trainer for review and approval. Place in	Meet approval and obtain signature of trainer. Worksheet placed in portfolio.			
portfolio. 5.11 Everyday Supports and Services – Embedding Practices Related to Natural Environment Throughout the Early	Active participation in discussion and activities during PowerPoint as led			

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
Intervention Process (cont.)	by the trainer.			
View PowerPoint Everyday Supports and Services slides 26-30, and participate in discussion as directed.				
5.12 Meet Kim and Her Family	Participation as directed.			
As directed, take turns reading aloud the story <i>Meet Kim and Her Family</i> (5.12) in order to obtain background information.				
5.13 During the Initial Visit	Participation as directed.			
As directed, read the first four paragraphs of 5.13 <i>During the Initial Visit</i> silently.				
If requested, read aloud the information in the box on the right which includes the evidence base from early intervention literature that supports the practice illustrated by the article.				
5.14 Everyday Supports and Services – Embedding Practices Related to Natural Environment Throughout the Early Intervention Process (cont.)	Active participation in discussion and activities during PowerPoint as led by the trainer.			
View PowerPoint <i>Everyday Supports and Services</i> slides 31-33, engaging in discussion as directed.				

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
5.15 Floor Play Between Bobby and Kim and As Kim Gets Older	Participation as directed.			
Read the article 15.5a Floor Play-As Kim Gets Older, silently or as directed by the trainer.				
Read the information in the box on the right which includes the evidence base from early intervention literature that supports the practice illustrated by the article, as directed.				
5.16 Just Being Kids - Nolan's Story	Participation as directed.			
View the 6-minute video clip <i>Just Being Kids</i> - <i>Nolan's Story</i> . Participate in brief discussion as directed.				
5.17 Everyday Supports and Services – Embedding Practices Related to Natural Environment Throughout the Early Intervention Process (cont.)	Active participation in discussion and activities as led by the trainer.			
View PowerPoint Everyday Supports and Services slides 34-38, engaging in discussion as directed.				
5.18 Early in the Intervention Relationship Participate in brief role-play as directed using 5.18a Early in the Intervention Relationship.	Active participation in activity as led by the trainer.			

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
Read the information in the box on the right				
side of the handout, which includes the				
evidence base from early intervention				
literature that supports the practice illustrated by the article, as directed.				
5.19 Everyday Supports and Services –	Active participation in			
Embedding Practices Related to Natural	discussion and activities			
Environment Throughout the Early	as led by the trainer.			
Intervention Process (cont.)	-			
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View PowerPoint Everyday Supports and				
Services slides 39-41, engaging in discussion as directed.				
5.20 Just Being Kids – Evan's Story	Completion and active			
and the constraints and the constraints	participation in discussion.			
Watch the 10-minute video clip Just Being				
Kids – Evan's Story. Participate in brief				
discussion as directed.				
View PowerPoint for final two slides.				
5.21 Position Paper on the Provision of Early	Completion and article			
Intervention Services in Accordance with	placed in portfolio.			
Federal Requirements on Natural				
Environments				
Read handout 5.21a Position Paper on the				
Provision of Early Intervention Services in Accordance with Federal Requirements on				

	Assigned	Successfully Completed	
Natural Environments outside of training and place a copy in the portfolio.			
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Additional comments			

Measure of Achievement

Date

Date

Assignment/Activity

Comments